

SIGN LANGUAGE INTERPRETER

417-B

DISTINGUISHING FEATURES OF THE CLASS: Under general supervision, an incumbent in this class facilitates communication in a school setting between deaf or hearing impaired and hearing people. The Sign Language Interpreter uses sign language techniques (finger spelling) to enable deaf and hearing participants to understand each other and benefit from the same resources. The incumbent may be required to become familiar with program planning and procedures for hearing impaired individuals.

TYPICAL WORK ACTIVITIES: *The typical work activities listed below, while providing representative examples of the variety of work assignments in the title, do not describe any individual position. Incumbents in this title may perform some or all of the following, as well as other related activities not described.*

Provides channel of communication between deaf and hearing participants using finger spelling and sign language techniques to interpret information;

Performs duties using discretion in manner appropriate to the situation;

Provides services in offices, conferences, classrooms, assemblies, graduations, lectures and other appropriate situations;

Participates in daily and long range planning to enhance the education of hearing impaired individuals;

Performs related work as required.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES, AND PERSONAL CHARACTERISTICS:

Good knowledge of American Sign Language; ability to establish and maintain working relationships with students and teachers; working knowledge of classroom routine; ability to accurately interpret for the deaf and hard of hearing; and sound judgment.

MINIMUM QUALIFICATIONS: Graduation from high school or possession of a general equivalency diploma **and** either:

- (A) Certificate demonstrating completion of Basic Interpreter Training or American Sign Language coursework; or
- (B) Six (6) months of experience working in an educational setting with hearing impaired students utilizing sign language techniques to assist students to communicate effectively within the educational environment.

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Originated: 9/13/06
Jurisdictional Class:Non-Competitive
Public Hearing:1/14/2014
NYS Civil Service Commission Approval:Pending

Placed in classplan book on 9/15/06
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Revised and Replaced in Classplan: 3/29/2023