

STAFF PSYCHOLOGIST I

DISTINGUISHING FEATURES OF THE CLASS: Provides services related to the psychological aspects of the community mental health/mental retardation program including but not limited to the selection, administration, scoring and interpretation of appropriate tests, psycho diagnosis, psychotherapeutic services, consultation and training of agency staff and/or professionals from other agencies. A Staff Psychologist I differs from the Staff Psychologist II, III and IV in that the duties assigned have lower responsibility levels and require more direct supervision by a higher level Staff Psychologist.

TYPICAL WORK ACTIVITIES:

Performs psychological evaluation for diagnostic purposes using appropriate testing devices;

Participates in behavior modification and shaping, rehabilitation services, counseling and psychotherapy;

Assists in the intake, screening and diagnostic activities of the clinic;

Participated in staff conferences for diagnosis and recommendation of treatment for patients;

Writes reports, case studies and maintains records;

Advances the community mental health program by disseminating information through educational, social service, and community organizations;

Participates in campaigns to stimulate interest in the prevention and detection of mental illness including storefront collaboration with other social services, home visiting, family programs, aftercare and referral systems in participation with other professionals and non-professionals;

Provides clinical training to staff, or to community groups, about mental health care and/or drug and alcohol issues.

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FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES, AND PERSONAL CHARAC-

TERISTICS: Good knowledge of psychological tests and measurements; good knowledge of personality development and of the factors which contribute to mental, emotional and social maladjustment and deficiencies, as well as factors that contribute to an individual's or group's strengths; good knowledge of the terminology in the field; ability to work effectively with professional associates; and tact in dealing with patients and their families.

MINIMUM QUALIFICATIONS:

Possession of a Master's Degree, in Psychology, from a regionally accredited college or university, with course work on assessment (children and/or adults), psychotherapy (children and/or adults), statistics (multi variate), research design, and an internship (either pre-degree or as a post-graduate extern ship), and three years post-master's work experience in Psychology.

NOTE: Your degree or credits must have been awarded by a college or university accredited by a regional, national, or specialized agency recognized as an accrediting agency by the U.S. Department of Education/U.S. Secretary of Education. If your degree or credits were awarded by an educational institution outside of the United States and its territories, you must provide independent verification of equivalency. A list of acceptable companies who provide this service can be found on the Internet at: <https://www.cs.ny.gov/jobseeker/degrees.cfm>. You must pay the required evaluation fee.